

I CAN DO THIS!

First Grade – English Language Arts

Name _____

	#	READING				
	1.0	Word Analysis, Fluency, and Vocabulary Development				
	1.1	I can match words that I hear to words I see in print.				
	1.2	I can find the title and author of a book or story.				
	1.3	I can point to a letter, a word, and a sentence.				
	1.4	I can hear the beginning, middle, and ending sounds in one syllable words.				
	1.5	I can hear the difference between long and short vowel sounds in words. <i>Examples: bite/bit and kite/kit</i>				
	1.6	I can think of words that rhyme.				
	1.7	I can change a word to a new word by changing one or more of the sounds. <i>Examples: cow to how; cat to bat</i>				
	1.8	I can blend sounds together to make words. <i>Example: /c/+/a/+/t/ = cat</i>				
	1.9	I can segment words into the sounds that I hear. <i>Example: cat = /c/+/a/+/t/</i>				
	1.10	I know all of the letter sounds and patterns and can blend them to make words.				

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	1.11	I can read first grade sight words. <i>Examples: the, have, said, come, give, of</i>				
	1.12	I can use the sounds that vowel pairs make to read words.				
	1.13	I can read simple compound words and contractions. <i>Examples: doghouse and can not=can't</i>				
	1.14	I can read root words and different forms of words I know. <i>Examples: look, looked, looking</i>				
	1.15	I can read word families. <i>Examples: -at: cat, bat, fat -ake: lake, rake, cake</i>				
	1.16	I can read aloud clearly and naturally.				
	1.17	I can put words that go together into categories or groups. <i>Examples: animals, food, toys</i>				
	2.0	Reading Comprehension				
	2.1	I can see order or sequence in the books I read. <i>Example: number sequence, time sequence</i>				
	2.2	I can answer who, what, when, where, and how questions about the things I read.				

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	2.3	I can follow one-step directions that I read.				
	2.4	I can read the words around a word that I don't know to figure out its meaning. (<i>context</i>)				
	2.5	I can use key words to help me predict what will happen next in a story or book. (<i>signpost words</i>)				
	2.6	I can connect what I read to what I already know.				
	2.7	I can retell the main ideas of a story or book.				
	3.0	Literary Response and Analysis				
	3.1	I can describe the plot, setting, and characters in a story. I can recognize the beginning, middle and end. <i>Examples: what happened, where, who</i>				
	3.2	I know what an author and illustrator do.				
	3.3	I can remember books that we have read during the year and talk or write about them.				

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	#	WRITING				
	1.0	Writing Strategies				
	1.1	I can choose a topic to write about.				
	1.2	I use describing words when I write.				
	1.3	I can print neatly and space my words and sentences correctly.				
	2.0	Writing Genres				
	2.1	I can write short stories about my experiences.				
	2.2	I can write a short report about a person, place, or thing using details (<i>sight, sound, taste, smell, or feel</i>)				
	1.0	Written and Oral Conventions				
	1.1	I can write and speak clearly, in complete sentences.				
	1.2	I know what singular and plural nouns are and how to use them in my writing. <i>Examples: dog/dogs cat/cats</i>				
	1.3a	I know what a contraction is and how to use it. <i>Examples: can not= can't, is not= isn't</i>				
	1.3b	I know how to show ownership with possessive pronouns. <i>Examples: his, hers, mine, yours</i>				

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	1.4	I know the different types of sentences. <i>Examples: Declarative: It is cold in outside.. Exclamatory: I love carrots! Interrogative: What time is it?</i>				
	1.5	I can use proper punctuation at the end of a sentence. <i>Examples: period, exclamation point, question mark</i>				
	1.6	I can use the basic rules of punctuation and capitalization.				
	1.7	I know to capitalize the first word in a sentence, names, and the pronoun I.				
	1.8	I can spell the first grade sight words and short vowel words correctly.				

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#	LISTENING AND SPEAKING				
1.0	Listening and Speaking Strategies				
1.1	I can pay attention and listen well.				
1.2	I can ask questions to help me understand.				
1.3	I can give, repeat, and follow simple directions.				
1.4	I can stay on topic when I talk.				
1.5	I can use descriptive words about people, places, things, and events when I talk.				
2.0	Speaking Genres				
2.1	I can learn and recite poems, rhymes, songs, and short stories.				
2.2	I can retell a story and answer questions about it. Example: who, what, when, where, why, how				
2.3	I can tell a story about my experiences with a beginning, middle, and end.				
2.4	I can give detailed descriptions using the senses. <i>Example: tell how things look, sound, taste, smell, feel.</i>				