

I CAN DO THIS!

Third Grade – English Language Arts

Name _____

#	READING				
1.0	Word Analysis, Fluency, and Vocabulary Development				
1.1	I use word families to help me read unfamiliar words. <i>Example: -ight; light, bright, might</i>				
1.2	I can read words with many syllables.				
1.3	I can read aloud clearly and naturally with a good pace and an expressive voice.				
1.4	I can use antonyms, synonyms, homophones, and homographs to help me understand a word's meaning. <i>Example: opposites, similar words, sound-alikes</i>				
1.5	I can show the specific meaning of words by connecting them to words that show relationship and detail. <i>Example: dog/mammal/animal</i>				
1.6	I can read words in context, using what I know in the sentence or paragraph to help me understand the meaning.				
1.7	I know how to use a dictionary to learn about a word.				
1.8	I know how to use prefixes and suffixes to figure out a word's meaning. <i>Example: beginning of words-prefix: un-,dis-, mis- end of words-suffix: -er, -est, -ful</i>				

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#	READING				
2.0	Reading Comprehension				
2.1	I can find information using titles, tables of contents, chapter headings, glossaries, and indexes.				
2.2	I can ask and answer questions about my reading by making connections between what I read and what I already know.				
2.3	I can find and show answers in the text.				
2.4	I can make good predictions based on information from the book.				
2.5	I can identify the main idea and supporting details in non-fiction texts.				
2.6	I can find important information in texts, including problems and solutions.				
2.7	I can follow written instructions with several steps. Example: instructions for a game				

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#	READING				
3.0	Literary Response and Analysis				
3.1	I know the common types of literature. <i>Example: poetry, drama, fiction, nonfiction</i>				
3.2	I understand the story line (plot) of many types of stories. <i>Example: fairy tales, myths, legends, folktales</i>				
3.3	I can tell what a character is like by paying attention to what he or she says and does in the story and looking at the pictures.				
3.4	I can identify the theme or main message of a book or story.				
3.5	I can recognize rhythmic patterns and the similar sounds of words in what I read. <i>Example: alliteration, onomatopoeia</i>				
3.6	I can identify whom the speaker or narrator is when I read.				

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#	WRITING				
1.0	Writing Strategies				
1.1	I can write a paragraph with a topic sentence and supporting facts or details.				
1.2	I can write neatly in cursive with correct margins and spacing.				
1.3	I know how to use reference materials to find information. <i>Example: dictionary, encyclopedia, thesaurus, atlas</i>				
1.4	I know how to revise and improve my writing using drafts and rubrics.				
2.0	Writing Genres				
2.1	I can write about my experiences giving details, descriptions of the action/plot, and reasons why the events are memorable for me.				
2.2	I can write detailed descriptions of people, places, things, and experiences including the sounds, sights, smells, tastes, and feel.				
2.3	I can write letters, thank you notes, and invitations using proper form.				

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#	WRITING				
1.0	Written and Oral Conventions				
1.1	I know the different types of sentences and how to use them when I speak and write. <i>Examples:</i> <i>declarative, interrogative, imperative, exclamatory</i>				
1.2	I can identify and correctly use subjects, verbs, pronouns, adjectives, compound words, and articles.				
1.3	I can identify and use the proper verb tense in my speaking and writing. <i>Example: past, present, future tense</i>				
1.4	I use subjects and verbs correctly in my speaking and writing. <i>Example: subject-verb agreement; he is or they are</i>				
1.5	I use the proper punctuation for dates, city and state, and titles of books.				
1.6	I use commas when I write dates, locations, and items in a series. <i>Examples: May 4, 2005; Sacramento, California</i> <i>dogs, cats, and pigs</i>				

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	#	WRITING				
	1.7	I capitalize place names, holidays, periods in history, and special events.				
	1.8	I know the third grade spelling rules and can correctly spell one-syllable words with blends, contractions, compounds, and homophones. <i>Examples: forming plurals = change -y to -ies. homophones: hare/hair, rode/road</i>				
	1.9	I can put words in alphabetical order.				

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#	LISTENING AND SPEAKING				
1.0	Listening and Speaking Strategies				
1.1	I can retell and explain in my own words what a speaker has said.				
1.2	I can share my own experiences and ideas that relate to what a speaker has said.				
1.3	I can give the right amount of information in response to a question to make my meaning clear.				
1.4	I can hear and identify the musical elements in speech. <i>Examples: rhyme, rhythm, onomatopoeia</i>				
1.5	I put ideas in order by time frame (<i>chronological</i>) or around major points of information (<i>main ideas</i>).				
1.6	I can present a main idea with supporting details and a beginning, middle, and end.				
1.7	I choose my words carefully to communicate ideas well. (<i>use specific vocabulary</i>)				
1.8	I can use props to enhance my oral presentations. <i>Examples: charts, pictures, objects</i>				

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#	LISTENING AND SPEAKING				
1.9	I can read aloud clearly and fluently with proper expression.				
1.10	I can compare ideas and points of view that I hear or read in the news. (media)				
1.11	I can tell the difference between a speaker's opinions and verifiable facts.				
2.0	Speaking Genres				
2.1	I can give a short oral presentation about my life or experiences with details, descriptions of the context, and reasons why the events are memorable for me.				
2.2	I can plan and present a dramatic representation of a story, poem, play, or experience. (use a clear voice, good expression, and tone)				
2.3	I can present detailed descriptions of people, places, things, and experiences using descriptive details from the senses.				