

I CAN DO THIS!

Fourth Grade – English Language Arts

Name _____

	#	READING				
	1.0	Word Analysis, Fluency, and Vocabulary Development				
	1.1	I can read aloud with fluency and expression, and proper pacing.				
	1.2	I can use what I know about a word's origin, synonyms, antonyms, and idioms to help me read and understand. <i>Examples: word roots, base languages, words with similar meanings, opposites, and common phrases.</i>				
	1.3	I can use what I know about the root of a word to help me understand it. (<i>break it down</i>).				
	1.4	I know some common Greek and Latin word roots and can use them to help me read and understand new/complex words. <i>Example: international</i>				
	1.5	I know how to use a thesaurus to find related words and concepts. (<i>synonyms and antonyms</i>)				
	1.6	I know that many words have more than one meaning and I can figure out a particular meaning through context.				

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	#	READING				
	2.0	Comprehension				
	2.1	I can recognize and use patterns of information in text to help me understand. <i>Examples: sequence/order; cause & effect; compare & contrast; question & answer</i>				
	2.2	I can use a variety of strategies to help me understand what I am reading.				
	2.3	I can make and confirm predictions while I am reading by using what I already know and clues that I find in the text.				
	2.4	I can evaluate new information and ideas by comparing them with information and ideas that are already known.				
	2.5	I can compare and contrast information on a topic after reading several sources of information.				
	2.6	I can determine cause and effect in a text and also tell the difference between fact and opinion.				
	2.7	I can follow written instructions with multiple steps. <i>Examples: computer commands, video game instructions</i>				

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	3.0	Literary Response and Analysis				
	3.1	I can recognize different forms of fiction writing. <i>Examples: fantasy, fable, myth, legend, fairy tale</i>				
	3.2	In stories, I can identify the main events of the plot and the significance of the events.				
	3.3	I can determine the causes for a character's actions by studying the character's traits and the events in the story that influence him/her.				
	3.4	I can compare and contrast similar tales from different cultures.				
	3.5	I know what figurative language is and can find it things that I read. <i>Examples: simile, metaphor, hyperbole, personification</i>				

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	#	WRITING				
	1.0	Strategies				
	1.1	I can select a focus, a structure, and a point of view for my writing based on purpose and audience.				
	1.2	I can write multiple-paragraph compositions with proper form and indentation. <i>Introduction with a central theme</i> <i>Supporting paragraphs with details, facts, and explanations</i> <i>Conclusion with summary of main points</i>				
	1.3	I use techniques in my writing that help convey information clearly. <i>Examples: cause & effect; sequence; similarity & difference; questions & answers</i>				
	1.4	I can write neatly in cursive.				
	1.5	I can quote or paraphrase information sources and I know how to cite them correctly. <i>I can use information from a person or book in my writing and I can give the person/author credit for the information.</i>				
	1.6	I can locate information in reference books by using organizational features such as the preface and appendix.				
	1.7	I know how to use a variety of reference materials. <i>Examples; dictionary, thesaurus, encyclopedia, internet</i>				

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	1.8	I know how magazines, newspapers, and almanacs are organized and how to use them for research.				
	1.9	I can use a computer keyboard and I understand basic computer terms. <i>Examples: mouse, cursor, save, software, hard drive</i>				
	1.10	I edit and revise drafts of my writing to improve it. <i>Examples: add, delete, move, or combine information</i>				
	2.0	Writing Genres				
	2.1	I can write a story about a familiar object, event, or experience. <i>Create a detailed setting or context for the story. Give vivid descriptions with concrete/sensory details. Give insight into the significance of the story/subject</i>				
	2.2	I can write about literature that I've read, showing my understanding of the piece and supporting my opinions with references to the text.				
	2.3	I can write informational reports. <i>Choose an area of focus or a central question. Give facts and details to support the main idea. Use more than one source for information/research.</i>				
	2.4	I can write a summary of something that I've read. <i>(paraphrase the main ideas and most significant details)</i>				

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	#	WRITING				
	1.0	Written and Oral Conventions				
	1.1	I use both simple and compound sentences in my writing and speaking.				
	1.2	I can combine short, related sentences. <i>(with conjunctions, adjectives, adverbs, appositives, and participial and prepositional phrases,)</i> <u>Example:</u> <i>My dad's name is George. He is really nice. = My dad, George, is really nice.</i>				
	1.3	I can identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions.				
	1.4	I know how to use parentheses, commas in direct quotations (<i>"Hello," John said</i>), and apostrophes in contractions and possessives (<i>can't, John's car</i>).				
	1.5	I know how to identify the title of a document with underlining, quotation marks, or italics.				
	1.6	I know to capitalize names and the first word in a quotation. <i>Examples: magazines, newspapers, works of art, musical compositions, organizations.</i>				
	1.7	I know how to correctly spell common word parts. <i>Examples: roots, suffixes, prefixes, syllables, inflections.</i>				

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	#	LISTENING AND SPEAKING				
	1.0	Strategies				
	1.1	I can ask thoughtful questions and respond to questions with appropriate elaboration or detail.				
	1.2	I can summarize (paraphrase) the main ideas of a speaker.				
	1.3	I can identify how language usages (sayings and expressions) reflect the regions, cultures, or eras that they come from.				
	1.4	I can give clear and precise directions or instructions				
	1.5	I can deliver oral presentations with an effective introduction and conclusion that highlight the main ideas.				
	1.6	In my presentations, I use features for conveying information like cause and effect, similarity and difference, and question and answer.				
	1.7	I emphasize important points in my presentations.				
	1.8	I use details, examples, and personal anecdotes to explain or clarify information.				
	1.9	I use the proper volume, pitch, pace, and gestures to enhance my presentations.				

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	#	LISTENING AND SPEAKING				
	1.10	I can consider the role of the media in focusing attention on events and effecting people’s opinions about current issues.				
	2.0	Speaking Genres				
	2.1	I can tell a personal story that relates an experience or interest. <i>Include ideas, observations, and details.</i> <i>Give a context or setting that helps the listener visualize where the story takes place.</i> <i>Give insight into the significance of the story.</i>				
	2.2	I can give informational presentations (oral reports). <i>Choose an area of focus or a central question.</i> <i>Give facts and details to support the main idea.</i> <i>Use more than one source for information/research.</i>				
	2.3	I can give an oral summary of something that I’ve read. <i>(paraphrase the main ideas and most significant details)</i>				
	2.4	I can recite poems using the proper volume, pacing, and emphasis.				